

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 114.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

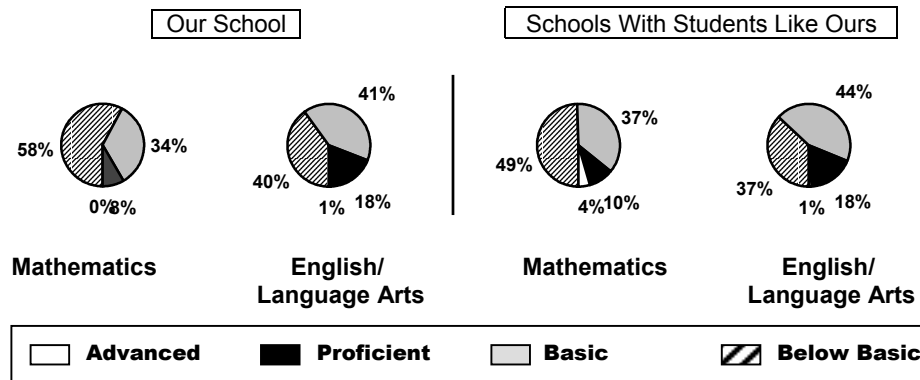
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=147)</b>	59.9	42.2	N/A	N/A
Students with disabilities other than Speech (n=23)	N/A	N/A		
Students without disabilities (n=124)	62.9	41.1		
<b>Gender</b>				
Male (n=74)	52.7	44.6		
Female (n=73)	67.1	39.7		
<b>Ethnic Group</b>				
African American (n=77)	58.4	36.4		
Hispanic (n=4)	N/A	N/A		
White (n=66)	62.1	47		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=129)	58.9	40.3		
Pay for lunch (n=18)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,399	N/A	\$6,005	\$5,347
• Prime instructional time	93.3%	Down from 93.5%	89.7%	90.2%
• Student-teacher ratio in core subjects	16.5 to 1	N/A	16.8 to 1	18.7 to 1
<b>STUDENTS (n=343)</b>				
• Attendance Rate	95.7%	Down from 95.9%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	14.3%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	14.3%	N/A	6.3%	3.1%
• First graders who attended full day kindergarten	90.6%	Down from 96%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.8%	Up from 5.7%	5.6%	3.6%
<b>TEACHERS (n=28)</b>				
• Professional Development days per teacher	5 Days	Down from 6.3	7.3 Days	7.6 days
• Attendance Rate	97.9%	Down from 98.3%	95%	95.1%
• Teachers with advanced degrees	35.7%	Down from 41.4%	43.3%	47.7%
• Continuing contract teachers	82.1%	Down from 82.8%	77.3%	83.8%
• Teachers with out-of-field permits	0%	Down from 3.4%	3%	0.0%
• Teachers returning from the previous school year	90.2%	Down from 94.5%	81.1%	87.2%
• Average teacher salary	\$37,882	Up 5.5%	\$36,080	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.6%	N/A	64.4%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	95.1%	N/A	87.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.7%	Up from 0%	2.1%	1.1%
• Suspended or expelled	48	N/A	2	1
• Gifted and talented	5.7%	Up from 4.4%	5.2%	11.5%
• With disabilities other than speech	12.4%	Up from 11.3%	8.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In addition to our regular curriculum, we implemented several student-centered activities this year. For instance, our After School Program focused on reading, homework, and math. Bus transportation was provided so that the opportunity for students to attend was not limited. Our school goal of "Every child reading, writing, and doing math well" was not only displayed on the marquee but every child understood that such high expectations were required of each of them. Teachers participated in staff development that revolved around this goal and they used instructional strategies to obtain the goal. Kindergartners were also included in our thrust for academic excellence in that each was expected to know one hundred sight words by the end of the school year. Other students were expected to set goals for themselves and discuss their goals with the principal in a goal-setting conference.

Our first Beta Club was chartered in January and student members created the school's first student-produced newspaper. Another first occurred when one of our students became a champion speller who placed second out of fifty-four elementary schools in the District and went on to compete in the Regional Spelling Bee.

Parent involvement was also a focal point of the year. In an effort to enhance our communication with our increased Hispanic population, all teachers and selected staff were required to participate in a six weeks Spanish class where conversational Spanish (instead of text book Spanish) was taught. On the other hand, an English As Second Language (ESL) class was taught in the evening for parents. Continuing to involve parents, a Family Reading Club was organized. Parents and their children met once a week to read and discuss specific books. The books were then given to the families to add to their own home libraries.

Amid all of the above, building construction was going on. We will finally move into our new facility in August. New equipment, surroundings, etc. should certainly assist us in our continuing focus upon our academic thrust so that every child can celebrate the joys of learning.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	62.1	75.8	(Avail. 2002)
Satisfied with social and physical environment	69.0	72.7	
Satisfied with home-school relations	31.0	81.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301028

Alexander Elementary  
1601 W. Bramlett Road  
Greenville, SC 29611

Grades K-5 Elementary School

Enrollment: 343 Students

### Principal

Ms. Martha Gamble Hall 864-241-3373

### Superintendent

William E. Harner 864-241-3458

### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)